BSc Program
Specifications for
Communications
and Computers
Engineering
Program

2013/2014

Faculty of Engineering Mansoura University

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B.Sc. Program Specification

Communication and Computers Engineering Program

1. Basic Information

• Program Title: Communications and Computers Engineering Program

• Program Type: Multiple

• Department responsible of the program:

• Computers and Systems Engineering

Electronics and Communications Engineering

Date of approval of the Program: 10/11/2021

1. Program Vision

Achieve leadership in the field of communications and computer engineering and gain the confidence of the local and regional community in the graduate of the program

2. Program Mission

The Communications and Information Engineering program at Mansoura University committed to prepare scientifically and ethically qualified and professional engineers in the fields of communications and computer engineering, able to compete in the local and regional labor market and conduct scientific research to serve society and develop the environment

3. Educational Objectives

- 1- Acquire knowledge of mathematics, natural science, necessary to solve engineering fundamental problems, design systems, conduct experiments, and analyze data.
- 2. Use practical, soft, presentation, management, and language skills to ensure effective communication, display professional, manage projects and ethical responsibilities, engage in self and life-long learning, and demonstrate knowledge of contemporary engineering issues.
- 3. Acquire specialized science for communications and Computer engineering, network, security, and electronics with an understanding the design, operation, maintenance and associated limitations in industrial applications.
- 4- Identify different kinds of Computer engineering systems, control, and electronics, embedded systems with an understanding the design, operation, maintenance and associated limitations in industrial applications.
- 5- Use current advanced techniques, skills, necessary to design, implement computer-based systems in diverse fields with appropriate attention to hardware installation, software design, data manipulation and system operations.
- 6. Incorporate economics and business practices on both operational and decision-making levels including projects and risks using system analysis tools and techniques.

4. Program Learning Outcomes

In order to satisfy quality assurance while attaining our objectives the expected program Learning outcomes as referenced to NARS 2018 standards are defined as follows

Level A: Competencies of engineering graduate

- A1. Identify, formulate, and solve complex engineering problems by applying engineering fundamentals, basic science and mathematics.
- A2. Develop and conduct appropriate experimentation and/or simulation, analyze and interpret data, assess and evaluate findings, and use statistical analyses and objective engineering judgment to draw conclusions.
- A3. Apply engineering design processes to produce cost-effective solutions that meet specified needs with consideration for global, cultural, social, economic, environmental, ethical and other aspects as appropriate to the discipline and within the principles and contexts of sustainable design and development.
- A4. Utilize contemporary technologies, codes of practice and standards, quality guidelines, health and safety requirements, environmental issues and risk management principles.
- A5. Practice research techniques and methods of investigation as an inherent part of learning.
- A6. Plan, supervise and monitor implementation of engineering projects, taking into consideration other trades requirements.
- A7. Function efficiently as an individual and as a member of multi-disciplinary and multicultural teams
- A8. Communicate effectively graphically, verbally and in writing with a range of audiences using contemporary tools.
- A9. Use creative, innovative and flexible thinking and acquire entrepreneurial and leadership skills to anticipate and respond to new situations.
- A10. Acquire and apply new knowledge; and practice self, lifelong and other learning strategies.

Level B: Competencies of basic Electrical engineering

Electrical engineering graduate must be able to:

- B1. Select, model and analyze electrical power systems applicable to the specific discipline by applying the concepts of: generation, transmission and distribution of electrical power systems.
- B2. Design, model and analyze an electrical/electronic/digital system or component for a specific application; and identify the tools required to optimize this design.
- B3. Design and implement elements, modules, sub-systems or systems in electrical/electronic/digital engineering using technological and professional tools.
- B4. Estimate and measure the performance of an electrical/electronic/digital system and circuit under specific input excitation and evaluate its suitability for a specific application.
- B5. Adopt suitable national and international standards and codes to: design, build, operate, inspect and maintain electrical/electronic/digital equipment, systems and services.

Level C: High specialized competencies

The graduates of communications and computers engineering program should be able to:

- C1. Design, analyze and measure the performance of communication and control systems, advanced electronics and communication networks.
- C2. Design and simulation of different applications using computers, multimedia, mobile and web applications
- C3. Design electromagnetic applications as antennas, microwave resonators, optoelectronics and Fiber optics
- C4. Acquire the concepts of artificial intelligence and bioengineering including signal processing and image processing
 - Appendix 1 shows the matching matrices for student outcomes in ABET and NARS2018

Academic and Reference Standards

- National Academic reference Standards of engineering program (NARS 2018) which were issued by the National Authority for Quality Assurance & Accreditation of Education NAQAAE.
- ABET Accreditation 2021/2022

7. Program Structure and Contents

7.1 Program duration:

The program duration is five years, 10 semesters.

7.2 Program structure:

• Total hours of program: 180 hours

• Theoretical 155 hours

Practical/Exercises: 25 hoursCompulsory: 145 hours

Elective :32 hoursSelective : none

• Basic science courses: 55 Hrs. (30.5 %)

Humanities and social science courses: 26 Hrs. (14.4 %)

• Discipline courses: 88 Hrs. (48.8 %)

Projects and Practice: 11 (6.11 %)

7.3 Program levels (Credit Hours):

No of credit hrs	Compulsory	Elective	Selective
Level 000	37	0	0
Level 100	38	0	0

Level 200	36	0	0
Level 300	26	9	0
Level 400	8	23	0

7.4 Program courses and subject area:

• Freshman Year-Fall Semester:

		7	Геас Но	hiną urs	3		1	Mar	king	3		S	Subj	ect .	Area	a	
Code	Course Name	Lectures	E x e r c i s e s	Practical	T o t a l H o u r s	v r · E x a m D u r	a r	Practical	a m		Hum. Soc. Scc.	Maath. & B. Sc.	g	A p p p . E n g . & D e s .	Engineering Culture	Proj. & Practice	B u s i n e s s A d m i s t r a t o r
MATH 001	Calculus- 1	2	3	0	3	2	50	0	50	100		3					
PHYS 011	Physics-1	2	2	2	4	2	40	10	50	100		4					
MATH 002	Engineering Mechanics-1	3	3	0	3	2	50	0	50	100		3					
ENG 031	Engineering Fundamentals -1	2	3	0	3	2	50	0	50	100					3		
CHEM 021	Chemistry	2	2	2	4	2	40	10	50	100		4					
UNC 041	English	2	0	0	2	2	50	0	50	100	2						
	Total	13	13	4	19	12	280	20	300	600	2	14	0	0	3	0	0

• Freshman-Spring Semester:

Code	Course Name	Teaching Hours	V	Marking	Subject Area
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		L e c t u r e s	E x e r c i s e s	Practica	T o t a l H o u r s	E x a m D u r	Y e a r	Practical	a m	T o t a l	Hum	Matth. Sc.	g	II	r i n g	Proj. & Practice	B u s i n e s s A d m i n i s t r a t
MATH 003	Calculus- 2	2	3	0	3	2	50	0	50	100		3					
PHYS 013	Physics-2	2	2	2	4	2	40	10	50	100		4					
MATH 005	Engineering Mechanics-2	2	3	0	3	2	50	0	50	100		3					
CIE 051	computer programming	2	3	0	3	2	50	0	50	100			3				
ENG032	Engineering Fundamentals -2	2	0	3	3	2	40	10	50	100					3		
UNC 042	English-2	1	0	3	2	2	40	10	50	100	2						
	Total	13	13	4	19	12	280	20	300	600	2	14	0	0	3	0	0

• Sophomore -Fall Semester:

			'eacl Hou		3		ľ	Mar	king	3		S	ubje	ect A	Area		
Code	Course Name	L e c t u r e s	E x e r c i s e s	Practical	T o t a l O u r s	V r · E x a m D u r	a r V	Praacticall	a m	a l	Hum	Matth	B . E n g . S c .	A p p p · · E n g · · & · D e e s · ·	E n g i n e e e r i n g C u l t u r e	Prooj	B u s i n e s s A d m i n i s t r a t o r

ECE161	Electric Circuit Analysis	2	3	0	3	2	50	0	50	100			3				
MATH106	Differential Equations	2	3	0	3	2	50	0	50	100		3					
CIE 153	Introduction to Data Structures and Software Engineering	2	0	3	3	2	40	10	50	100			3				
ECE171	Solid State Electronics	2	3	0	3	2	50	0	50	100			3				
CSE 162	Digital Design 1	3	0	3	4	2	40	10	50	100			4				
UNC142	Finance	2	0	0	2	2	50	0	50	100					2		
UNC143	Technical English Writing	2	0	0	2	2	50	0	50	100	2						
·	Total	15	9	6	20	12	280	20	300	600	2	3	13	0	2	0	0

• Sophomore -Spring Semester:

		7	Геас Но		94		ľ	Mar	king	5		S	Subj	ect .	Area	a	
Code	Course Name	L e c t u r e s	E x e r c i s e s	Praactica	T o t a l U r s	W r · E x a m D u r ·	a r V	t i c a l	a m	T o t a l	H u S o c	Maathh	g	A p p p E n g & D e s	Engineering Culture	Proj. & Practice	s i n e s s d m i n
CIE155	Introduction To Computer Engineering	2	3	0	3	2	50	0	50	100			3				
ECE172	Electronics 1	3	0	3	4	2	40	10	50	100			4				
ENG 111	Introduction to Civil Engineering	3	0	0	3	2	50	0	50	100			3				
MATH 209	Probability and Statistics	2	3	0	3	2	50	0	50	100		3					
MATH 107	Multivariable Calculus	2	0	0	2	2	50	0	50	100		2					
UNC144	Decision Support Systems	3	0	0	3	2	50	0	50	100	3						
	Total	15	7	3	18	12	290	10	300	600	3	5	10	0	0	0	0

Junior-Fall Semester:

		7	Геас Но	hiną urs	5		I	Mar	king	5		S	Subj	ect 1	Area	a	
Code	Course Name	L e c t u r e s	E x e r c i s e s	Practical	T o t a l H o u r s	Wr. Examm	a r W	Practical	a m		H u m & S o c S c .	Matth. Sc.	g	II	Engineering Culture	Proj. & Practice	B u s i n e s s d m i n i s t r a t o r
ENG234	Fundamentals of Thermo- fluids	2	3	0	3	2	50	0	50	100			3				
ECE264	Electromagnetic Fields	2	3	0	3	2	50	0	50	100			3				
ECE 275	Signal and Systems	2	3	0	3	2	50	0	50	100			3				
MATH208	Discrete Mathematics	2	3	0	3	2	50	0	50	100		3					
CSE 156	Computer Architecture	2	3	0	3	2	50	0	50	100			3				
UNC245	Management Information System	2	3	0	3	2	50	0	50	100	3						
	Total	12	18	0	18	12	300	0	300	600	3	3	12	0	0	0	0

Junior-Spring Semester:

Code	Course Name	Teaching Hours	V r	Marking	Subject Area
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		L e c t u r e s	E x e r c i s e s	Practical	T o t a l U r s	a m D u	Y e a r	Practical	a m		Hum	Matth&B	g	E n g	Engine ering Culture	Proj & Practice	B u s i n e s s A d m i n i s t r a t
CSE 276	Control Systems	2	0	3	3	2	40	10	50	100			3				
ECE274	Electronics-2	3	0	3	4	2	40	10	50	100			4				
CSE 256	Databases	2	0	3	3	2	40	10	50	100			3				
ECE277	Introduction to Communication System	2	3	0	3	2	50	0	50	100			3				
ENG233	Engineering Economy	2	0	0	2	2	50	0	50	100			2				
CSE 257	Operating Systems	2	0	3	3	2	40	10	50	100				3			
	Practical Training				1											1	
	Total	13	3	12	18	12	260	40	300	600	0	0	15	3	2	1	0

• Senior 1-Fall Semester:

Code	Course Name	Teaching Hours	V r	Marking	Subject Area
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		L e c t u r e s	E x e r c i s e s	Practical	T o t a l H o u r s	E x a m D u r	Y e a r	Praactica	r i t e n	T o t a l	Hum	Matth	s S	E n	Enggineering Culture	Proj. & Practice	B u s i n e s s A d m i n i s t r a t
CSE358	Computer Graphics	3	0	3	4	2	40	10	50	100				4			
ENG368	Electrical Energy Systems	2	0	3	3	2	40	10	50	100			3				
ECE378	Analog and Digital Communications	2	0	3	3	2	40	10	50	100				3			
	Technical Elective 1	2	3	0	3	2	50	0	50	100				3			
UNC344	Law for Management	2	0	0	2	2	50	0	50	100							2
ENG 345	Operation Research	2	3	0	3	2	50	0	5	100	2						
	Total	13	6	9	18	12	270	30	300	600	2	0	3	10	0	0	2

• Senior 1-Spring Semester:

Code	Course Name	Teaching Hours	V	Marking	Subject Area
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		L e c t u r e s	E x e r c i s e s	Practica l	T o t a l H o u r s	E X a m D u r .	Y e a r	Practical	a m	T o t a l	Hum	Matth. Sc.	s · S	·	Engineering Culture	Proj & Practice	B u s i n e s s A d m i n i s t r a t
ECE 359	Microprocessor System Design	2	0	3	3	2	40	10	50	100				3			
ECE379	Digital Signal Processing	2	0	3	3	2	40	10	50	100				3			
CSE357	Internet Programming	2	0	3	3	2	40	10	50	100				3			
	Elective course 2	2	3	0	3	2	50	0	50	100				3			
	Capstone Design Elective 1	2	0	3	3	2	40	10	50	100				3			
UNC346	Marketing	2	0	0	2	2	50	0	50	100							2
	Field Training				2									2			
	Total	12	3	12	17	12	260	40	300	600	0	0	0	17	0	0	2

• Senior 2-Fall Semester:

Code	Course Name	Teaching	V	Marking	Subject Area
Couc	Course rame	Hours	r	William King	Subject Hieu

		L e c t u r e s	E x e r c i s e s	Practical	T o t a l U r s	E x a m D u r	Y	Practical Exa	a m		H u m S o c S c	Matth	g	I	Engineering Culture	Proj. & Practice	B u s i n e s s A d m i n i s t r a t
	Elective course 3	2	3	0	3	2	50	0	50	100				3			
	Elective course 4	2	3	0	3	2	50	0	50	100				3			
	Elective Design course	2	0	3	3	2	40	10	50	100				3			
498	Project and Report 1	2	0	6	4	2	50	0	50	100						4	
UNC 446	Quantitative Methods For Quality Control	2	3	0	3	2	50	0	50	100	3						
	Total	10	9	9	16	10	240	10	250	500	3	0	0	9	0	4	0

• Senior 2-Spring Semester:

			each Hou		5		ľ	Mar	king	3		S	ubj	ect A	Area	ı	
Code	Course Name	L e c t u r e s	E x e r c i s e s	Practicall	T o t a l H o u r s	v r · E x a m D u r	Y e a r V o r k	Practical	v r i t e n E x a	T o t a l	H u m & S o c	Matth&B	B · E n g · S c ·	·	E n g i n e e r i n g C u l t u r e	Proj. &	B u s i n e s s A d m i r a t o r

	Elective course 5	2	3	0	3	2	50	0	50	100				3			
	Elective course 6	2	0	3	3	2	40	10	50	100				3			
499	Project and Report 2	2	0	6	4	2	50	0	50	100						4	
UNC 447	Professional &Communication Skills	2	0	0	2	2	50	0	50	100	2						
UNC 448	Project Management	3	0	0	3	2	50	0	50	100							3
	Total	11	3	9	15	10	240	10	250	500	2	0	0	6	0	4	3

Total teaching hours and subjects distribution over the subject areas:

		Teac Ho					Mar	king				Sub	ject A	rea		
Semester	L e c t u r e s	E x e r c i s e s	P r a c t i c a l	T o t a l H o u r s	W r · E x a m D u r	Y e a r W o r k	P r a c t i c a l E x a m	W r i t e n E x a m	T o t a l	H u m . & S o c . S c .	M a t h . S c .	B . E n g . S c .	A p p . E n g . & D e s .	E n g i n e e r i n g C u l t u r e	Proj. & Practice	B u s i n e s s A d m i n i s t r
Freshman 1st semester	13	13	4	19	12	28 0	20	30 0	60 0	2	14	0	0	3	0	0
Freshman / 2 nd semester	13	13	4	19	12	28 0	20	30 0	60 0	2	14	0	0	3	0	0
Sophomore/1st semester	15	9	6	20	12	28 0	20	30 0	60 0	2	3	13	0	2	0	0
Sophomore / 2 nd semester	15	7	3	18	12	29 0	10	30 0	60 0	3	5	10	0	0	0	0
Junior/1st semester	12	18	0	18	12	30 0	0	30 0	60 0	3	3	12	0	0	0	0
Junior / 2 nd semester	13	3	12	18	12	26 0	40	30 0	60 0	0	0	15	3	0	1	0
Senior 1/1 st semester	13	6	9	18	12	27 0	30	30 0	60 0	2	0	3	10	0	0	2
Senior 1- 2 nd semester	12	3	12	17	12	26 0	40	30	60	0	0	0	17	0	0	2
Senior 2/1 st semester	10	9	9	16	10	24	10	25 0	50	3	0	0	9	0	4	0
Senior 2/ 2 nd semester	11	3	9	15	10	24 0	10	25 0	50 0	2	0	0	6	0	4	3
Total of Five Years	127	84	68	179	116	2700	200	2900	5800	19	39	53	45	8	9	7

% of Five Years					1 0 5 5	2 1 6	2 9 4 4	2 5	4 4 4	5	3 8
% NARS					8 - 1 2	1 8 - 2 2	2 5 - 3 0	2 5 - 3 0	4 - 6	4 - 6	2 - 4
% ABET						3 0		4 5			

The above table shows the agreement with NARS and ABET requirements.

Elective / Elective Design Courses

				Tea	aching l	Hours	in week
Code	Course Name	Leve 1	Semest er	Le ct ur es	Tu tor ial	P r a c t i c a l	Total Hours
ECE 301	Electronic /- إلكترونيات الإتصالات Communications	3 rd year	1 st or 2 nd semest er	2	3	0	3
ECE 302	Mobile/منظومات الإتصالات المحمولة Communication Systems	3 rd year	1 st or 2 nd semest er	2	3	0	3
ECE 303	Electromagnetic /موجات کهرومغناطیسیة Waves	3 rd year	1 st or 2 nd semest er	2	3	0	3
ECE 304	Optical Electronics /الإلكترونيات البصرية	3 rd year	1 st or 2 nd semest er	2	3	0	3
CSE 301	Software Engineering /هندسة برمجيات	3 rd year	1 st or 2 nd semest er	2	0	3	3
CSE 302	Computer /أساسيات الحاسب وأمن الشبكات Basics and Network Security	3 rd year	1 st or 2 nd semest er	2	0	3	3

CSE 303	Fundamentals of /أساسيات نظم المعلومات Information Systems	3 rd year	1 st or 2 nd semest er	2	3	0	3
CSE 304	Distributed Systems /النظم الموزعة	3 rd year	1 st or 2 nd semest er	2	3	0	3
ECE 401	Design of Integrated /تصمیم دوائر متکاملة circuits	4 th year	1 st or 2 nd semest er	2	0	3	3
ECE 402	High Frequency /دوائر ونبائط الترددات العالية circuits and Devices	4 th year	1 st or 2 nd semest er	2	0	3	3
ECE 403	Microwave Engineering /هندسة الميكروويف	4 th year	1 st or 2 nd semest er	2	3	0	3
ECE 404	Antennas /الهوائيات	4 th year	1 st or 2 nd semest er	2	3	0	3
ECE 405	Computer Networks / شبكات الإتصالات	4 th year	1 st or 2 nd semest er	2	3	0	3
ECE 406	wireless / منظومات الإتصالات عن بعد Communication Systems	4 th year	1 st or 2 nd semest er	2	3	0	3
ECE 407	Digital image processing / معالجة صور رقمية	4 th year	1 st or 2 nd semest er	2	3	0	3
ECE 408	موضوعات مختارة في هندسة الإلكترونيات والإتصالات / selected topics in electronics and Communications	4 th year	1 st or 2 nd semest er	2	3	0	3
CSE 401	اتفاعل المستخدم- الحاسب/ Human Computer interaction	4 th year	1 st or 2 nd semest er	2	0	3	3
CSE 402	أنظمة المعلومات المعتمدة على الويب/ Information systems based on the Web	4 th year	1 st or 2 nd semest er	2	0	3	3
CSE 403	Language processing /معالجات اللغة	4 th year	1 st or 2 nd semest er	2	3	0	3

CSE 404	Multimedia systems /منظومات الوسائط	4 th year	1 st or 2 nd semest er	2	3	0	3
CSE 405	Parallel algorithms /الخوارزميات الموازية	4 th year	1 st or 2 nd semest er	2	3	0	3
CSE 406	تحليل القرارات / Decision Analysis	4 th year	1 st or 2 nd semest er	2	3	0	3
CSE 407	الأنظمة المتضمنة والحقيقية Real and Embedded systems	4 th year	1 st or 2 nd semest er	2	3	0	3
CSE 408	/موضوعات مختارة في هندسة الحاسبات والمعلومات selected topics in computers and information	4 th year	1 st or 2 nd semest er	2	3	0	3

7.5. Curriculum Mapping

Appendix 2 shows the curriculum mapping matrix. The mapping matrix shows that the program courses present balanced contribution to the program LO's. Includes also two tables summarizing the program LO's contributed by the individual courses and the courses contributing to the individual LO's. This matrix was developed by the program coordinator, assistant coordinator and professional staff members

7.6 Courses Specifications

The detailed program courses specifications are shown in **Appendix 2.** These courses specifications were revised and approved. The contribution of each course to the program LO's were considered during this revision.

8. Program Admission Requirements

- 1. Secondary School Certificate Graduates of other countries are eligible to join this program if they met the minimum grades set by Admission Office of the Ministry of Higher Education.
- 2. The study begins with a freshman year for all students. Students' departmental allocation is in accordance with the Faculty Council regulations.

9. Regulations for Progression and Program Completion

Attendance of program is on full-time basis.

- 1. A student may be transferred to a following academic year if s/he passes all attended courses but a maximum of two in accumulation excluding humanity or cultural courses.
- 2. The humanity and cultural courses are not counted as non-passing courses, but have to be completed before graduation.

- 3. The study follows the semester system with two semesters per year.
- 4. The time for the Bachelor degree is four years preceded by a preparatory year.
- 5. A minimum of 75 % student attendance to lectures, tutorials and laboratory exercises per course is conditional for taking the final exams, in accordance with the Departmental Board recommendation approved by the Faculty Council, otherwise students would be deprived from taking their final exam(s).
- 6. The student is entitled to re-set failed exam(s) with fellow-students undertaking the course(s) in following term(s).
- 7. A 65%+ score in re-set exam(s) is reduced to a ceiling of "Pass" grade, except for acceptable excuses.
- 8. Final-year students who fail no more than two courses plus any number of humanity cultural courses are re-examined in November.
- 9. If they fail re-set(s), they are entitled to be re-examined with fellow-students undertaking the course(s) in following term(s).
- 10. Except for those in final-year, students who provide evidence of successfully completing particular courses in parallel academic institutions, which are recognized by the Ministry of Higher Education, may be exempted from attending these courses. This may only take place after a decision from the Academy Chairman, following the Education & Student Affairs Council and the Faculty and Departmental Boards approval respectively; with no desecration of Article (36) of University Regulation Law.
- 11. The course which is taught in one semester and has one examination mark and more than examination answer sheets, is treated as one-course as regards the course evaluation.
- 12. If a course includes written and oral / lab tests, the course evaluation is made according to the total mark of all tests in addition to the academic standing throughout the year.
- 13. No mark is recorded for the student who fails to appear in the written examination.
- 14. Appendix 2 also gives the details of program progression and grades evaluation.

10. Student Evaluation (Methods and rules for student evaluation)

Method (tool)				
1- Written exam				
2- Quizzes and reports				
3- Oral exams				
4- Practical				
5- Project applied on a practical field problem				

11. Program Evaluation

Evaluator	Tool			
1- Senior students	questionnaire			
2- Alumni	questionnaire			
3- Stakeholders	questionnaire			
4- External Evaluator(s) (External Examiner (s))	Reports			
5- Other societal parties	None			

Program coordinator: Prof. Nihal Fayez Areed Date: 6 October 2021 **Signature:**